



2016 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

LEXINGTON ELEMENTARY (EC-4)

LEXINGTON PUBLIC SCHOOLS

420 Northeast Fourth Street, Lexington, OK 73051
Telephone: (405) 527-7236

14-1057-105

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	79%	78%	58%
Black	0%	1%	9%
Asian	0%	0%	2%
Hispanic	14%	11%	16%
Native American	7%	10%	14%
Average Property Valuation per Student (12/2016)		\$18,142	\$49,623
Students Eligible for Free/Reduced Lunch	71%	64%	62%

U.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Otherwise Noted)

District Population		7,953	7,461
Poverty Rate		13%	17%
Unemployment Rate		8%	6%
Average Household Income		\$57,688	\$63,890
Single-Parent Families		22%	34%
Highest Educational Level for Adults Age 25+			
College Degree		8%	24%
H.S. Diploma w/o College Degree		69%	63%
Less than 12th Grade Education		23%	13%

Preparation, Motivation & Parental Support

KG-3rd graders receiving reading remediation	42%	42%	39%
Average Number of Days Absent per Student	9.4	9.2	9.4
Mobility Rate (Incoming Students)	8%	6%	10%
Student Suspension Ratio: (<i>Higher number is better.</i>)			
There was 1 suspension (of 10 days or less) for every ___ students	44.5	17.6	13.7
There was 1 suspension (of more than 10 days) for every ___ students	0.0	562.5	171.4
Parents Attending Parent/Teacher Conference	95%	63%	74%
Patrons' Volunteer Hours per Student	0.8	0.6	3.4

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every ___ students was charged. (<i>Higher number is better.</i>)		160.7	119.2
Of those charged, each averaged ___ offense(s).		2.4	2.2
Of those charged, ___ were alleged gang members.		0	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	490	1,125	386
Students as English Language Learners (ELL)	8.0%	5.7%	8.7%
Students in Special Education*	16.5%	17.5%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	27.7	62.0	21.3
Average Salary (w/ Fringe)	\$40,186	\$41,120	\$44,573
Teachers with Advanced Degree(s)	18.5%	14.9%	23.0%
Average Years of Experience	11.8	11.6	12.8
Special Education Teachers (FTE)*	2.1	7.0	2.4
Counselors (FTE)	0.3	2.0	0.7
Other Certified Professional Staff (FTE)	1.3	4.4	1.8
Administrators (FTE)	0.5	5.3	1.3

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

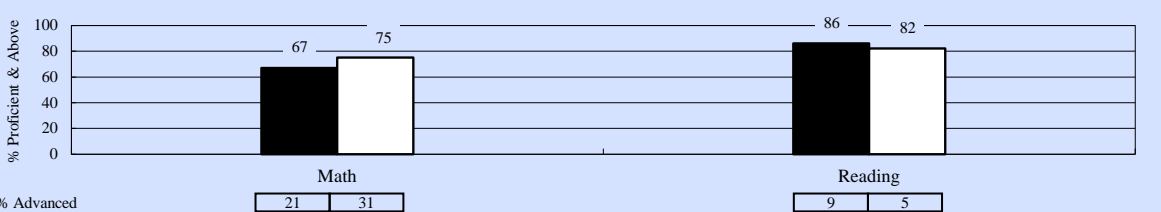


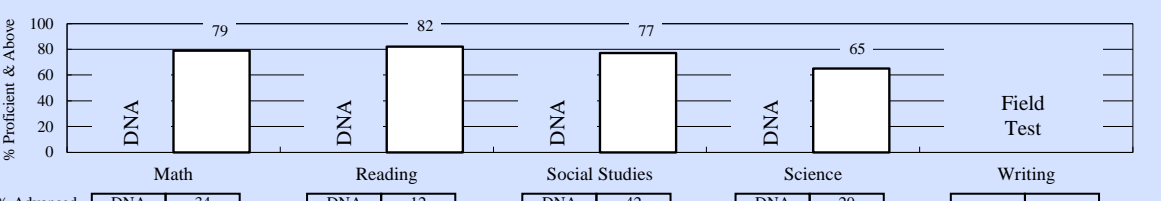
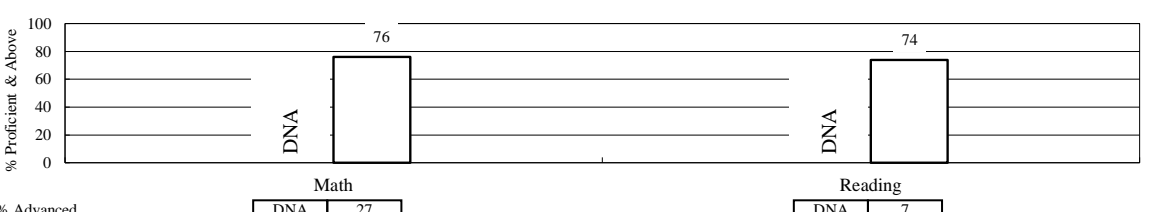
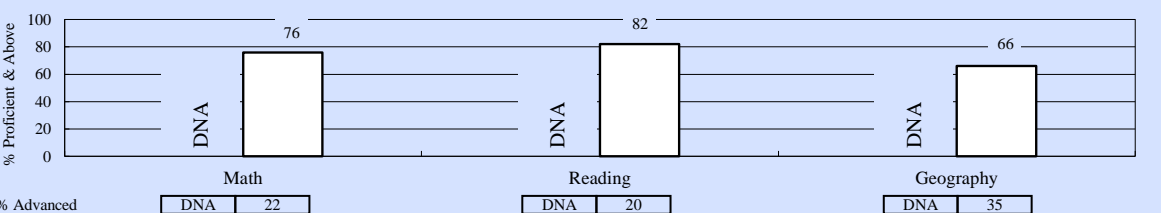
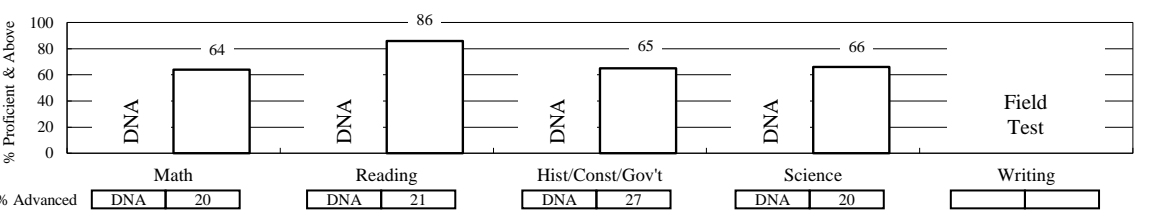
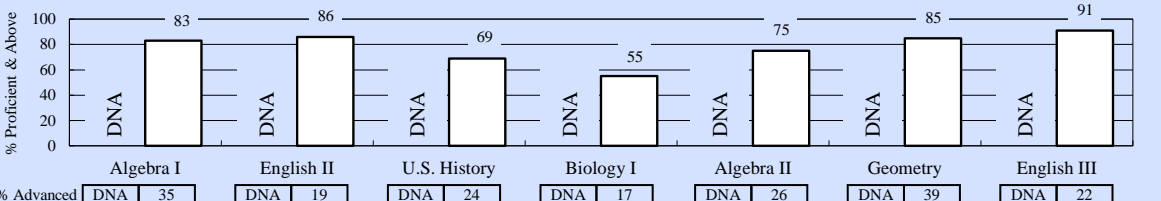
RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2015-16 Student Performance (Regular Education Students, Full Academic Year)

Grade	<p style="text-align: center;">% of Students Scoring Proficient & Above by Subject</p> <p style="text-align: center;">■ This School □ State Average</p>	Benchmark Met*
3		
4		
5		
6		
7		
8 ^[1]		
EOI ^[2] (End-of-Instruction)		<i>Most students will be tested in HS. See HS Profiles for HS students' test results.</i>

[1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.

[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

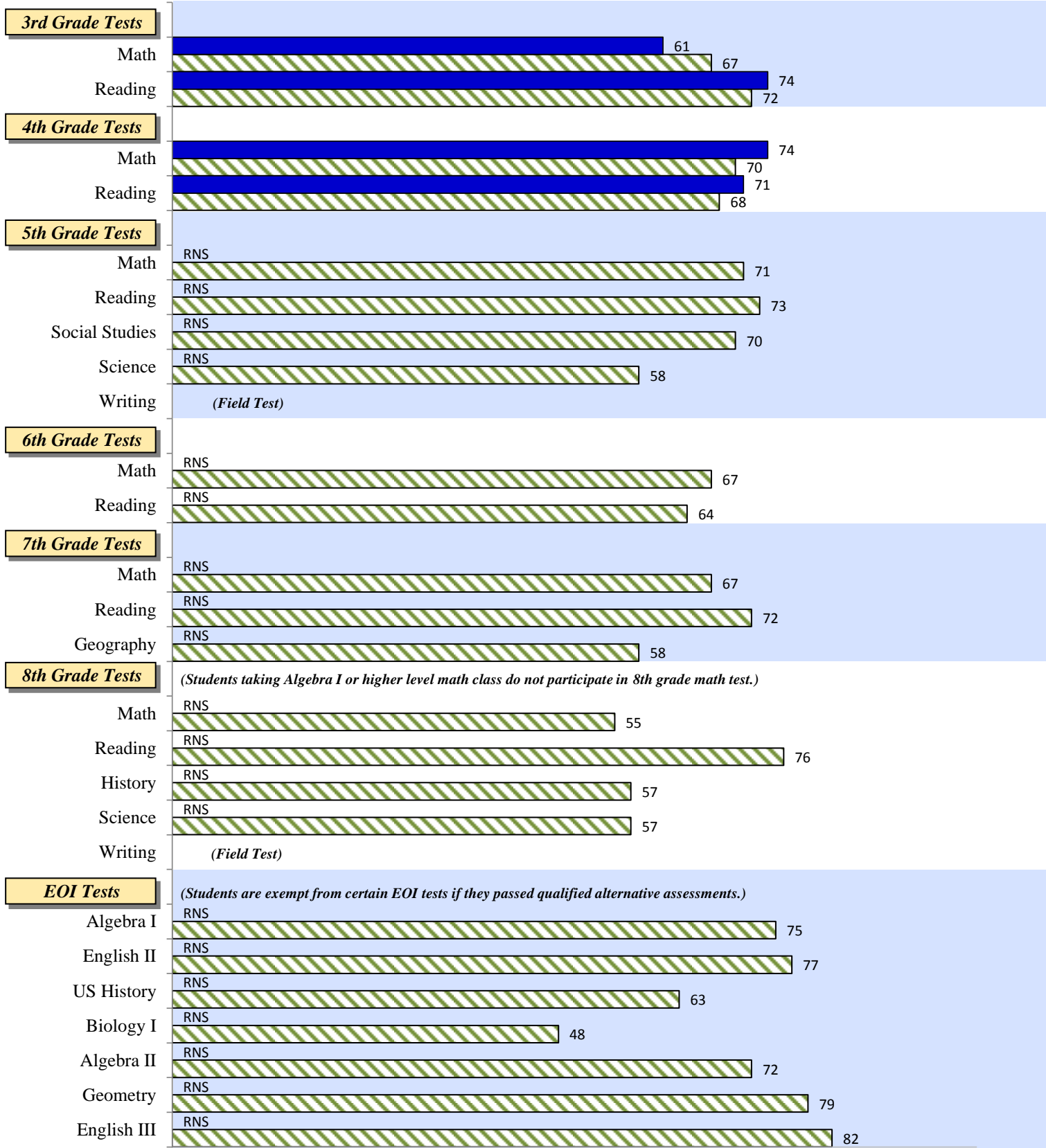
✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

% of Students Scoring Proficient and Above by Grade and Subject

■ This School ▨ State Average



◆ Results Not Shown (RNS) for This School ◆

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.



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LEXINGTON INTERMEDIATE SCHOOL (5-6)

LEXINGTON PUBLIC SCHOOLS

420 Northeast Fourth Street, Lexington, OK 73051
Telephone: (405) 527-7236

14-1057-110

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	71%	78%	58%
Black	1%	1%	9%
Asian	1%	0%	2%
Hispanic	14%	11%	16%
Native American	14%	10%	14%
Average Property Valuation per Student (12/2016)		\$18,142	\$49,623
Students Eligible for Free/Reduced Lunch	67%	64%	62%

U.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Otherwise Noted)

District Population		7,953	7,461
Poverty Rate		13%	17%
Unemployment Rate		8%	6%
Average Household Income		\$57,688	\$63,890
Single-Parent Families		22%	34%
Highest Educational Level for Adults Age 25+			
College Degree		8%	24%
H.S. Diploma w/o College Degree		69%	63%
Less than 12th Grade Education		23%	13%

Preparation, Motivation & Parental Support

KG-3rd graders receiving reading remediation		42%	39%
Average Number of Days Absent per Student	6.4	9.2	9.4
Mobility Rate (Incoming Students)	6%	6%	10%
Student Suspension Ratio: (<i>Higher number is better.</i>)			
There was 1 suspension (of 10 days or less) for every ___ students	35.0	17.6	13.7
There was 1 suspension (of more than 10 days) for every ___ students	0.0	562.5	171.4
Parents Attending Parent/Teacher Conference	90%	63%	74%
Patrons' Volunteer Hours per Student	0.7	0.6	3.4

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every ___ students was charged. (<i>Higher number is better.</i>)		160.7	119.2
Of those charged, each averaged ___ offense(s).		2.4	2.2
Of those charged, ___ were alleged gang members.		0	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	140	1,125	386
Students as English Language Learners (ELL)	5.7%	5.7%	8.7%
Students in Special Education*	14.3%	17.5%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	6.6	62.0	21.3
Average Salary (w/ Fringe)	\$40,968	\$41,120	\$44,573
Teachers with Advanced Degree(s)	0.0%	14.9%	23.0%
Average Years of Experience	11.7	11.6	12.8
Special Education Teachers (FTE)*	1.5	7.0	2.4
Counselors (FTE)	0.3	2.0	0.7
Other Certified Professional Staff (FTE)	1.6	4.4	1.8
Administrators (FTE)	0.5	5.3	1.3

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

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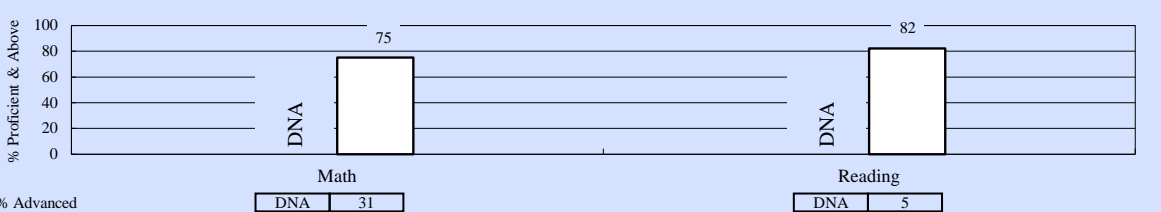

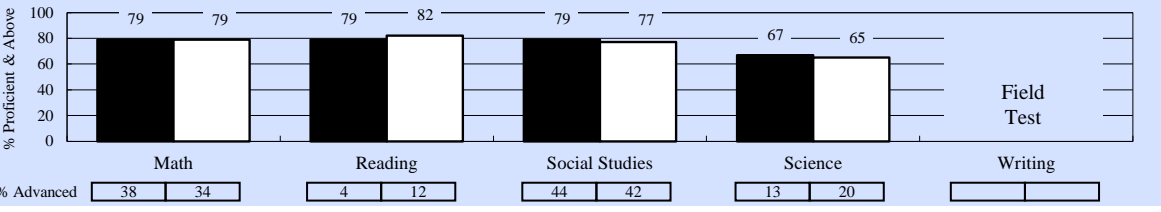
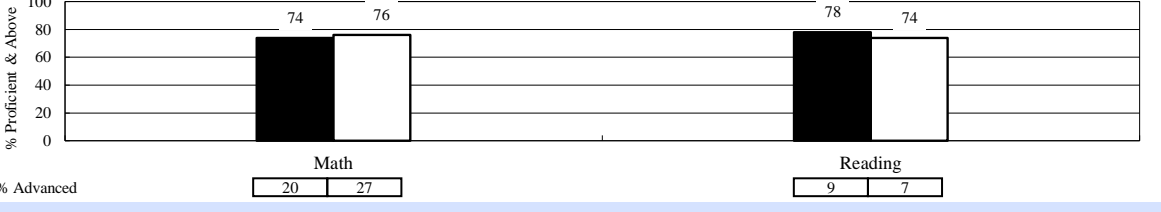

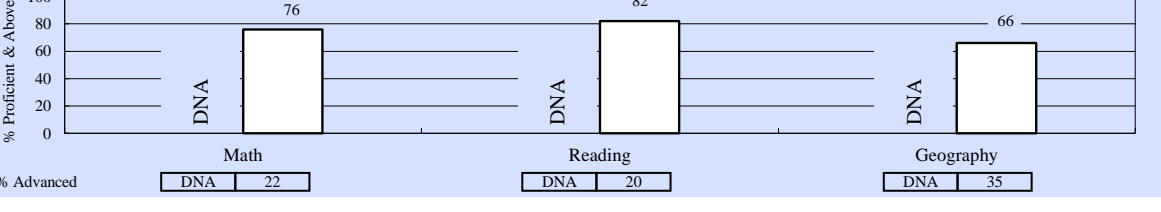
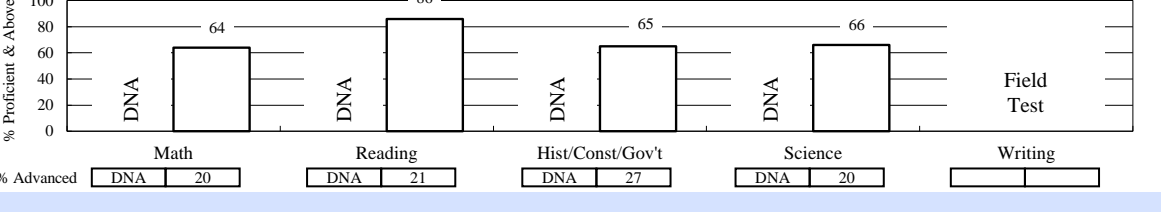
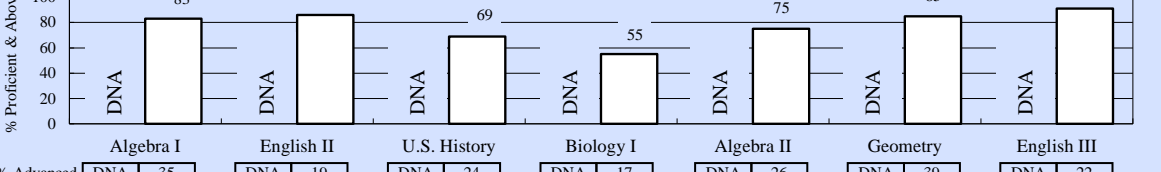
RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2015-16 Student Performance (Regular Education Students, Full Academic Year)

Grade	<p align="center">% of Students Scoring Proficient & Above by Subject</p> <p align="center">■ This School □ State Average</p>	Benchmark Met*
3		
4		
5		
6		
7		
8 ^[1]		
EOI ^[2] (End-of-Instruction)		<p><i>Most students will be tested in HS. See HS Profiles for HS students' test results.</i></p>

[1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.

[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

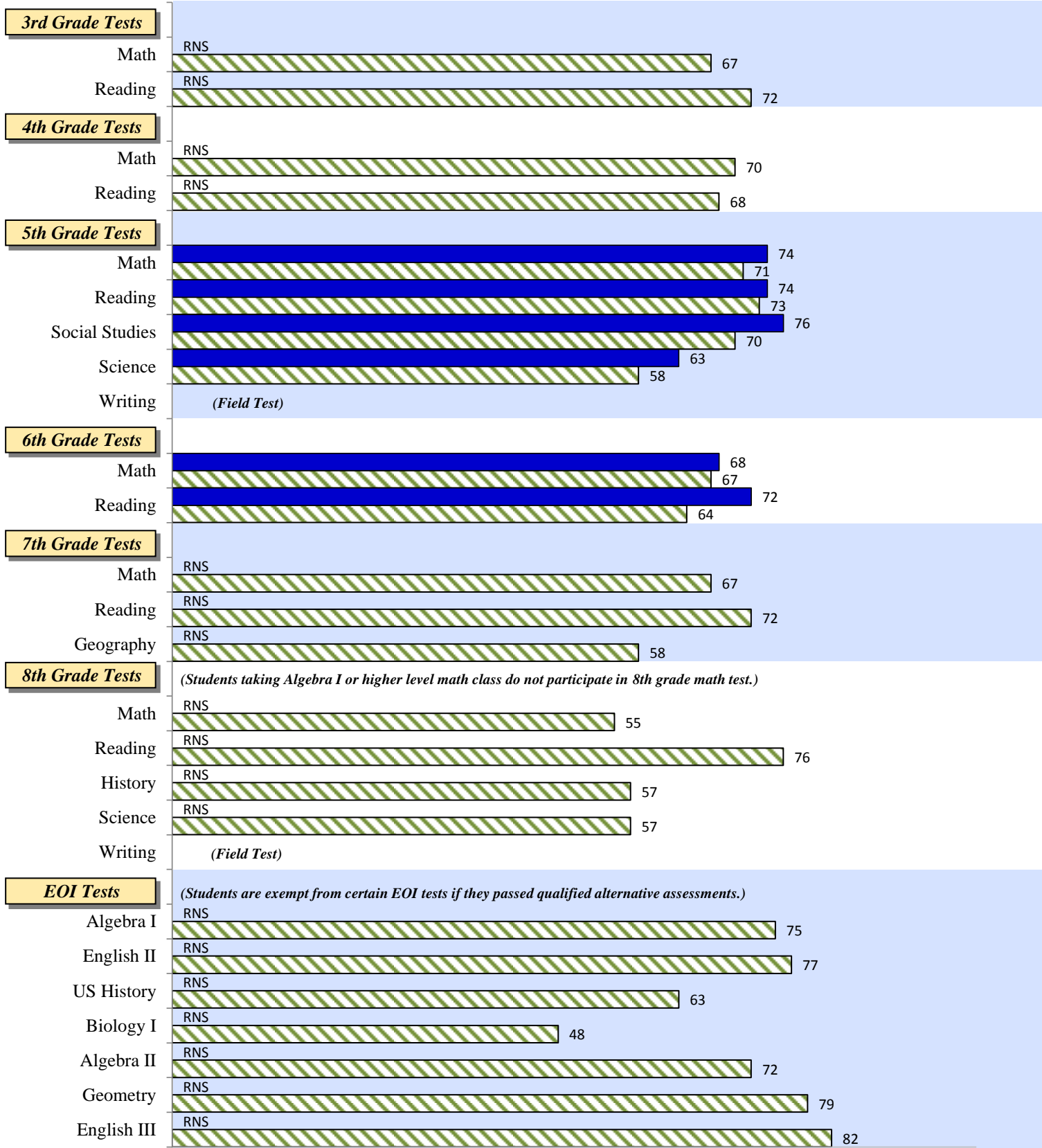
◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.
 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

% of Students Scoring Proficient and Above by Grade and Subject

■ This School ▨ State Average



◆ Results Not Shown (RNS) for This School ◆

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.



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LEXINGTON MIDDLE SCHOOL (7-8)

LEXINGTON PUBLIC SCHOOLS

420 Northeast Fourth Street, Lexington, OK 73051
Telephone: (405) 527-7236

14-1057-510

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	76%	78%	58%
Black	1%	1%	9%
Asian	0%	0%	2%
Hispanic	10%	11%	16%
Native American	13%	10%	14%
Average Property Valuation per Student (12/2016)		\$18,142	\$49,623
Students Eligible for Free/Reduced Lunch	59%	64%	62%

U.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population		7,953	7,461
Poverty Rate		13%	17%
Unemployment Rate		8%	6%
Average Household Income		\$57,688	\$63,890
Single-Parent Families		22%	34%
Highest Educational Level for Adults Age 25+			
College Degree		8%	24%
H.S. Diploma w/o College Degree		69%	63%
Less than 12th Grade Education		23%	13%

Preparation, Motivation & Parental Support

	School	District	State Average
KG-3rd graders receiving reading remediation		42%	39%
Average Number of Days Absent per Student	7.3	9.2	9.4
Mobility Rate (Incoming Students)	5%	6%	10%
Student Suspension Ratio: (<i>Higher number is better.</i>)			
There was 1 suspension (of 10 days or less) for every ___ students	14.0	17.6	13.7
There was 1 suspension (of more than 10 days) for every ___ students	91.0	562.5	171.4
Parents Attending Parent/Teacher Conference	19%	63%	74%
Patrons' Volunteer Hours per Student	0.5	0.6	3.4

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

	School	District	State Average
One out of every ___ students was charged. (<i>Higher number is better.</i>)		160.7	119.2
Of those charged, each averaged ___ offense(s).		2.4	2.2
Of those charged, ___ were alleged gang members.		0	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	182	1,125	386
Students as English Language Learners (ELL)	4.4%	5.7%	8.7%
Students in Special Education*	16.5%	17.5%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	10.8	62.0	21.3
Average Salary (w/ Fringe)	\$42,089	\$41,120	\$44,573
Teachers with Advanced Degree(s)	24.2%	14.9%	23.0%
Average Years of Experience	10.7	11.6	12.8
Special Education Teachers (FTE)*	1.4	7.0	2.4
Counselors (FTE)	0.3	2.0	0.7
Other Certified Professional Staff (FTE)	0.3	4.4	1.8
Administrators (FTE)	1.3	5.3	1.3

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

Symbols Used on this Report

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NA = Not Applicable

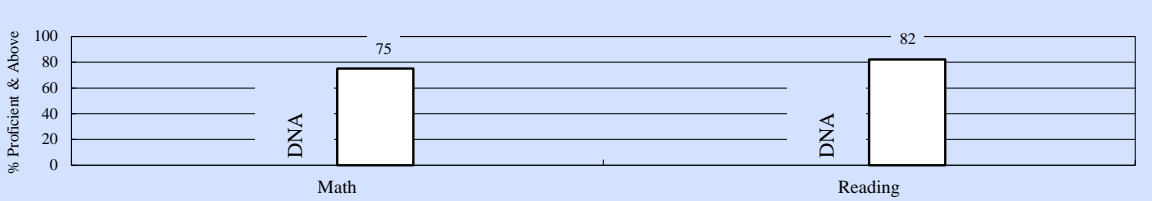

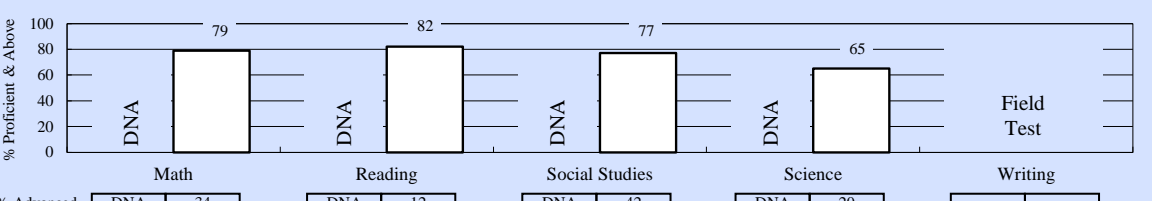
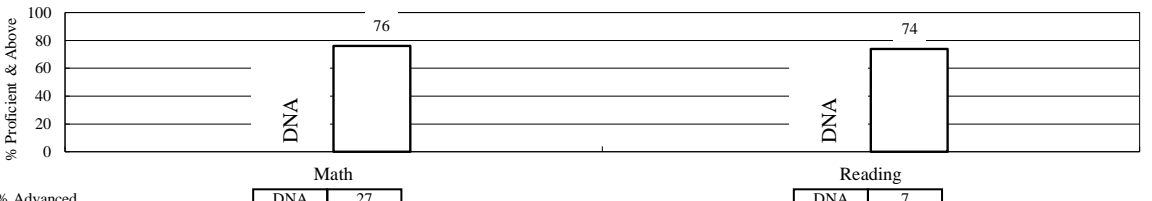
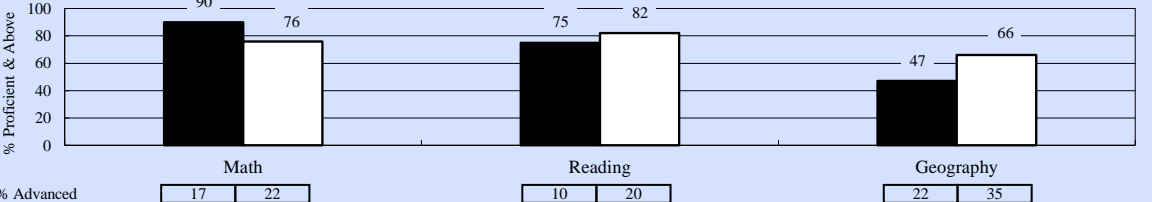
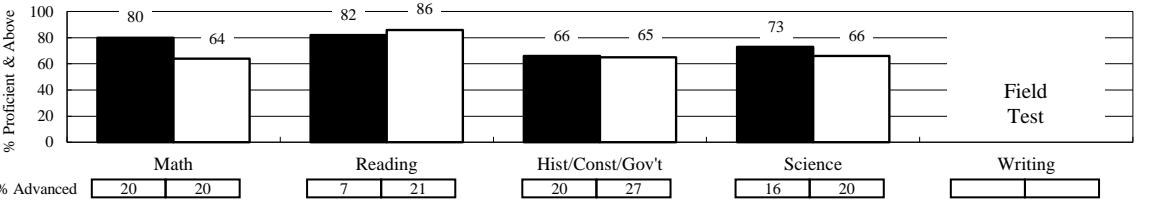
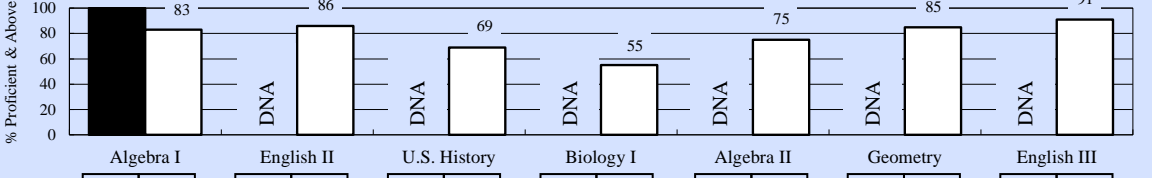
RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2015-16 Student Performance (Regular Education Students, Full Academic Year)

Grade	<p align="center">% of Students Scoring Proficient & Above by Subject</p> <p align="center">■ This School □ State Average</p>	Benchmark Met*
3		
4		
5		
6		
7		
8 ^[1]		
EOI ^[2] (End-of-Instruction)		<p><i>Most students will be tested in HS. See HS Profiles for HS students' test results.</i></p>

[1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.

[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

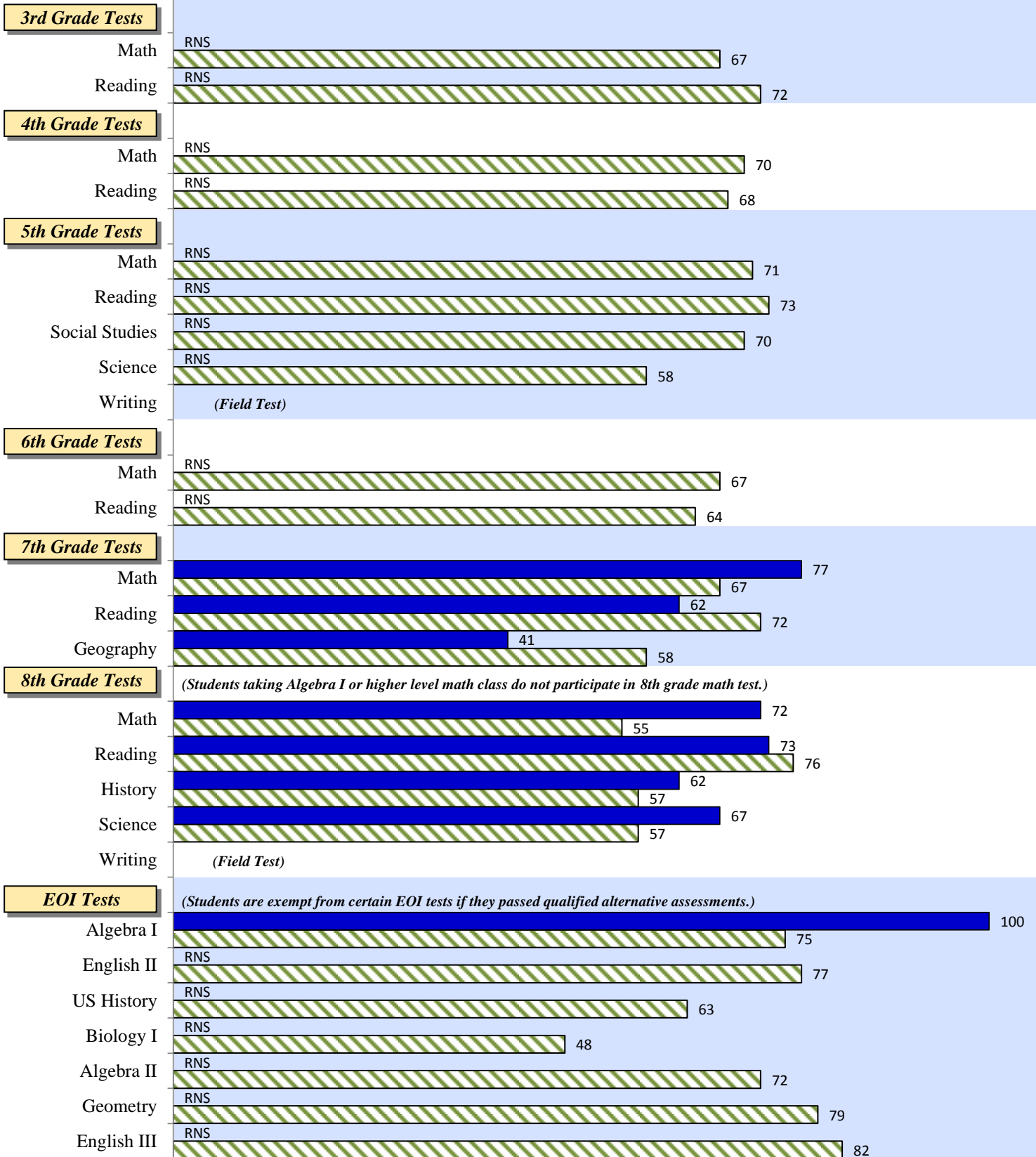
◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.
 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

% of Students Scoring Proficient and Above by Grade and Subject

■ This School ▨ State Average



◆ Results Not Shown (RNS) for This School ◆

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.



2016 SCHOOL PROFILES

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LEXINGTON HIGH SCHOOL (9-12)

LEXINGTON PUBLIC SCHOOLS

801 East Broadway, Lexington, OK 73051
Telephone: (405) 527-7236

14-1057-705

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	80%	78%	58%
Black	1%	1%	9%
Asian	0%	0%	2%
Hispanic	8%	11%	16%
Native American	10%	10%	14%
Average Property Valuation per Student (12/2016)		\$18,142	\$49,623
Students Eligible for Free/Reduced Lunch	55%	64%	62%

U.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Otherwise Noted)

District Population		7,953	7,461
Poverty Rate		13%	17%
Unemployment Rate		8%	6%
Average Household Income		\$57,688	\$63,890
Single-Parent Families		22%	34%
Highest Educational Level for Adults Age 25+			
College Degree		8%	24%
H.S. Diploma w/o College Degree		69%	63%
Less than 12th Grade Education		23%	13%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation		42%	39%
Average Number of Days Absent per Student	11.0	9.2	9.4
Mobility Rate (Incoming Students)	6%	6%	10%
Student Suspension Ratio: (<i>Higher number is better.</i>)			
There was 1 suspension (of 10 days or less) for every ___ students	8.7	17.6	13.7
There was 1 suspension (of more than 10 days) for every ___ students	0.0	562.5	171.4
Parents Attending Parent/Teacher Conference	25%	63%	74%
Patrons' Volunteer Hours per Student	0.2	0.6	3.4

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every ___ students was charged. (<i>Higher number is better.</i>)		160.7	119.2
Of those charged, each averaged ___ offense(s).		2.4	2.2
Of those charged, ___ were alleged gang members.		0	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Symbols Used on this Report

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2015-16 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	High School State Average
Fall Enrollment	313	1,125	381
Students as English Language Learners (ELL)	2.9%	5.7%	3.5%
Students in Special Education*	21.1%	17.5%	16.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	16.9	62.0	21.2
Average Salary (w/ Fringe)	\$42,087	\$41,120	\$45,995
Teachers with Advanced Degree(s)	8.9%	14.9%	31.4%
Average Years of Experience	12.0	11.6	13.8
Special Education Teachers (FTE)*	2.0	7.0	2.7
Counselors (FTE)	1.0	2.0	1.2
Other Certified Professional Staff (FTE)	1.2	4.4	1.2
Administrators (FTE)	1.0	5.3	1.8

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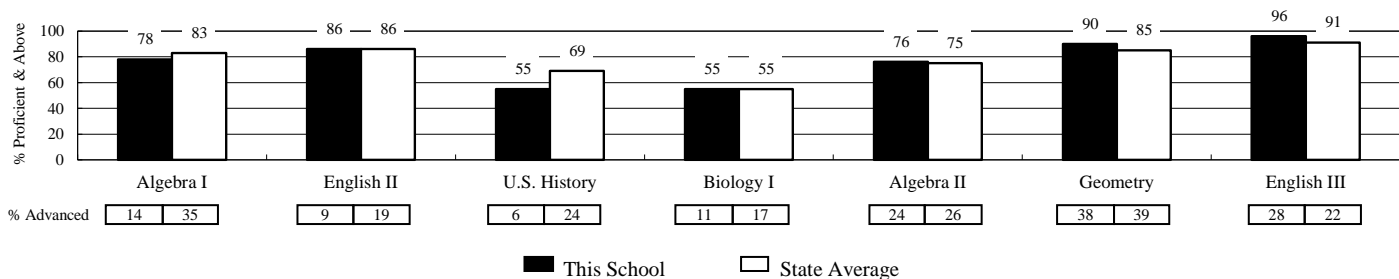
High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	10.0	8.0
Science	6.0	6.2
Math	8.0	6.6
Social Studies	9.0	5.6
Fine Arts	11.0	6.9
Languages (non-English)	3.0	2.6
Total	47.0	35.9

2015-16 Student Performance (Regular Education Students, Full Academic Year)

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 Profiles report.
Students are exempt from certain EOI tests if they passed qualified alternative assessments.



Additional High School Performance Measures

	This School	District	High School State Average
Senior Graduation Rate (2016 Seniors)	98.9%	98.9%	98.3%
4-Year Dropout Rate (Class of 2016)	2.3%	2.3%	7.2%
Average GPA of HS Seniors (2016 Seniors)	3.0	3.0	3.1
Career-Tech Occupationally-Specific Program Participation (2016 Seniors)	67.1%	67.1%	49.5%
Average ACT Score (Class of 2016)	20.5	20.5	20.6
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	46.5%	46.5%	80.8%
Out-of-State College-Going Rate (2016 Seniors)	0.0%	0.0%	6.0%
Oklahoma College-Going Rate	<i>New methodologies are under development.</i>		
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading	<i>New methodologies are under development.</i>		
Oklahoma College Freshmen with GPA 2.0 or Above	<i>New methodologies are under development.</i>		

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NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

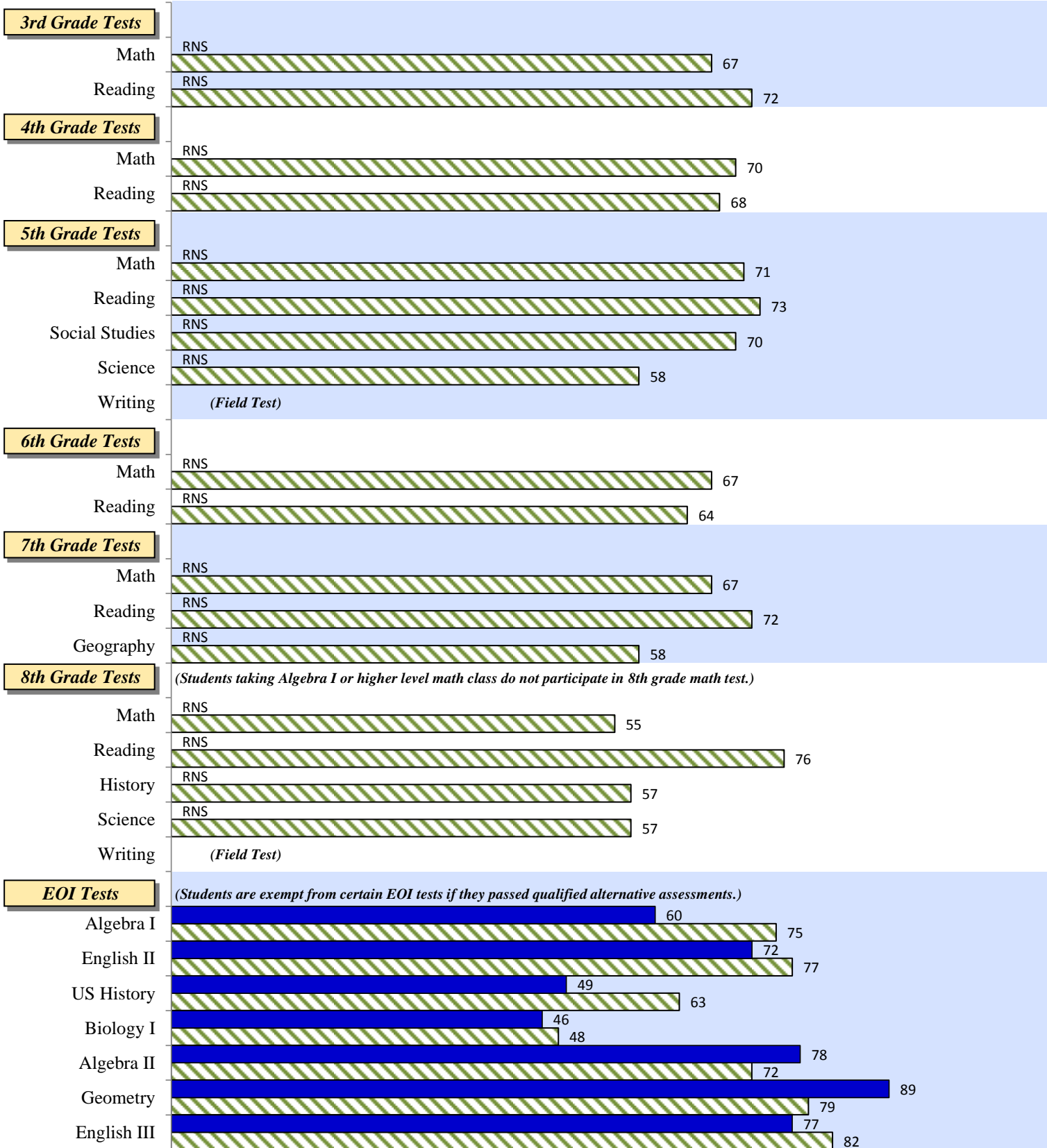
FTE = Full Time Equivalent

** = Data Protected by Privacy Laws
FTR = School/District Failed to Respond with Useable Data

2015-16 Student Performance (All Students, Full Academic Year)

% of Students Scoring Proficient and Above by Grade and Subject

■ This School ▨ State Average



◆ Results Not Shown (RNS) for This School ◆

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.